SPOTlight: School Year 2022-2023

Boys Latin of Philadelphia Charter School

School Code	3388	Principal Name	Eros Uthman Olukokun
Sector	Charter	Address	5501 Cedar Ave
Network	Charters	Phone	215 387 5149
Report Type	High School	Admission Category	Citywide
Receives K8 Report	Yes	October 1 Enrollment	456
Grades in Report	9 12		
Website	boyslatin.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	41.3%	53.0%	+11.7 %-pts 🟢	Percentage of students attending 90% or more of instructional days
Teacher Attendance	Not Applicable			Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	0	0	+0 🟢	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	88.8%	90.5%	+1.7 %-pts 🟢	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS

Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	Keystone Proficient or Advanced			Keystone Below Basic		
Algebra 1	40.6%	20.7%	-19.9 %-pts 🔴	6.9%	60.9%	+54.0 %-pts 🔴
Biology	50.5%	22.7%	-27.8 %-pts 🔴	7.9%	63.6%	+55.7 %-pts 🔴
Literature	59.4%	47.1%	-12.3 %-pts 🔴	12.9%	15.3%	+2.4 %-pts 🔴

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	NOCTI Competent or Advanced			
NOCTI	Insufficient Sample			Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend: Improving 🟢   Maintaining 🟡   Not Improving 🔴

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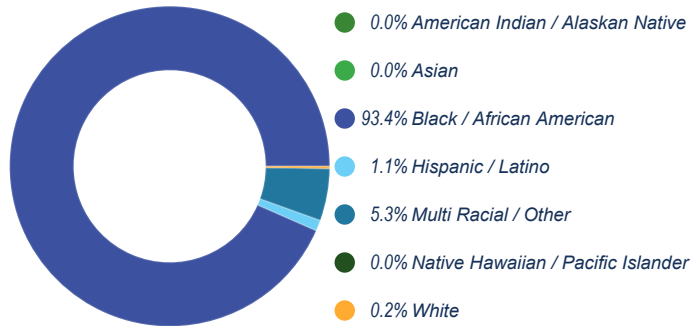
THE SCHOOL DISTRICT OF PHILADELPHIA

Boys Latin of Philadelphia Charter School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3388 **Sector** | Charter **Network** | Charters
Principal Name | Eros Uthman-Olukokun
Address | 5501 Cedar Ave **Phone** | 215-387-5149
Website | boyslatin.org **Report Type** | High School
Grades in Report | 9-12 **Admissions Category** | Citywide
Receives K8 Report | Yes **Oct 1 Enrollment** | 456

Student Enrollment and Demographics

- 0.0% American Indian / Alaskan Native
- 0.0% Asian
- 93.4% Black / African American
- 1.1% Hispanic / Latino
- 5.3% Multi Racial / Other
- 0.0% Native Hawaiian / Pacific Islander
- 0.2% White

515
# of Students Served Over the Full Year

29.6%
% of Students with IEPs

0.0%
% of Students Identified as English Learners

67.5%
% of Students Identified as Economically Disadvantaged

Student Attendance

23.9%
% of Students Attending at Least 95% of Instructional Days

53.0%
% of Students Attending at Least 90% of Instructional Days

Score Level

Not Applicable for 2022-2023

Performance
Insufficient Data for Score

Improvement
Improving in 3 out of 10 Eligible Metrics
30.0%

Goal Performance (All Students)

Four-Year Cohort Graduation Rate

Score: 90.5%

| IMPROVING | +1.7 From Prior Year | ✓ |

GOAL 4 | Keystone: % of Students Proficient or Advanced on All 3 Keystones, Grade 11

Score: 15.6%

| Not Applicable | No Data Prior Year | ◉ |

GOAL 5 | % of 12th Grade CTE Students Meeting Industry Standards

Insufficient Sample

- 🟢 *Improving*
- 🟡 *Maintaining*
- 🔴 *Not Improving*
- ⚫ *Not Applicable*

	Performance	Improvement	Level
Black / African American			
	Insufficient Data for Score	Insufficient Data for Score	NA
Hispanic / Latino			
	Insufficient Data for Score	Insufficient Data for Score	NA
Multi Racial / Other			
	Insufficient Data for Score	Insufficient Data for Score	NA
White			
	Insufficient Data for Score	Insufficient Data for Score	NA
American Indian / Alaskan Native			
	Insufficient Data for Score	Insufficient Data for Score	NA
Asian			
	Insufficient Data for Score	Insufficient Data for Score	NA
Native Hawaiian / Pacific Islander			
	Insufficient Data for Score	Insufficient Data for Score	NA
English Learners			
	Insufficient Data for Score	Insufficient Data for Score	NA
Students with IEPs			
	Insufficient Data for Score	Insufficient Data for Score	NA
Economically Disadvantaged			
	Insufficient Data for Score	Insufficient Data for Score	NA

Climate, Culture & Opportunity

Conditions for Success

School Code | 3388 **School Name** | Boys Latin of Philadelphia Charter School

% of Students Attending 90%+ of Days

All Students
515 Students

Score: 53.0%

| IMPROVING | +11.7 From Prior Year | ✓ |

% of Students Attending

Greater Than 95% of Instructional Days	23.9%
90-95% of Instructional Days	29.1%
85-90% of Instructional Days	16.7%
80-85% of Instructional Days	8.5%
Less than 80% of Instructional Days	21.8%

Number of Dropouts

All Students
Grades 9-12

Students: 0

| IMPROVING | +0.0 From Prior Year | ✓ |

% of Students Receiving Zero Out-of-School Suspensions

All Students
515 Students

Score: 76.1%

| NOT IMPROVING | -4.3 From Prior Year | ✗ |

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity
Conditions for Success
School Code | 3388 **School Name |** Boys Latin of Philadelphia Charter School

% of Teachers Attending 90%+ of Days	Additional Teacher Metrics
All Teachers	

All Teachers

Not Applicable

Data Unavailable	Data Unavailable	Data Unavailable
% of Teachers Rated as Distinguished	% of Teachers Rated as Proficient	Year-to-Year Teacher Retention

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College & Career: Every Student Graduates Ready for College and Careers

Conditions for Success

Four-Year Cohort Graduation Rate

All Students
86 out of 95 Students

Score: 90.5% | IMPROVING | +1.7 From Prior Year | ✓

Black / African American
80 out of 88 Students
Score: 90.9% | IMPROVING | +2.0 From Prior Year | ✓

Hispanic / Latino
Insufficient Sample

Multi Racial / Other
Insufficient Sample

White
Insufficient Sample

American Indian / Alaskan Native
Insufficient Sample

Asian
Insufficient Sample

Native Hawaiian / Pacific Islander
Insufficient Sample

English Learners
Insufficient Sample

Students with IEPs
24 out of 25 Students
Score: 96.0% | IMPROVING | +12.0 From Prior Year | ✓

Economically Disadvantaged
Insufficient Sample

Other Key Metrics

77.6%
Ninth-Grade On-Track Rate

46.3%
First-Fall Matriculation

64.9%
% of Students Completing the FAFSA by End of 12th Grade

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Algebra I Proficiency, Grade 11

School Code | 3388 School Name | Boys Latin of Philadelphia Charter School

Keystone Algebra 1: % of Students Proficient or Advanced, Grade 11				Keystone Algebra 1: % of Students Below Basic, Grade 11			
All Students *18 out of 87 Students*				**All Students** *53 out of 87 Students*			
Score: 20.7%	NOT IMPROVING	-19.9 From Prior Year	✕	**Score: 60.9%**	NOT IMPROVING	+54.0 From Prior Year	✕
Black / African American *17 out of 82 Students* Score: 20.7%	Not Applicable	No Data Prior Year	◉	**Black / African American** *49 out of 82 Students* Score: 59.8%	Not Applicable	No Data Prior Year	◉
Hispanic / Latino		Insufficient Sample		**Hispanic / Latino**		Insufficient Sample	
Multi Racial / Other		Insufficient Sample		**Multi Racial / Other**		Insufficient Sample	
White		Insufficient Sample		**White**		Insufficient Sample	
American Indian / Alaskan Native		Insufficient Sample		**American Indian / Alaskan Native**		Insufficient Sample	
Asian		Insufficient Sample		**Asian**		Insufficient Sample	
Native Hawaiian / Pacific Islander		Insufficient Sample		**Native Hawaiian / Pacific Islander**		Insufficient Sample	
English Learners		Insufficient Sample		**English Learners**		Insufficient Sample	
Students with IEPs *0 out of 20 Students* Score: 0.0%	Not Applicable	No Data Prior Year	◉	**Students with IEPs** *16 out of 20 Students* Score: 80.0%	Not Applicable	No Data Prior Year	◉
Economically Disadvantaged *12 out of 60 Students* Score: 20.0%	Not Applicable	No Data Prior Year	◉	**Economically Disadvantaged** *36 out of 60 Students* Score: 60.0%	Not Applicable	No Data Prior Year	◉

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* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-2023 are compared to pre-pandemic (2018-2019) performance; 2018-2019 subgroup data are not included.

College & Career: Every Student Graduates Ready for College and Careers
Goal 4 - Keystone Biology Proficiency, Grade 11
School Code | 3388 **School Name** | Boys Latin of Philadelphia Charter School

Keystone Biology: % of Students Proficient or Advanced, Grade 11			Keystone Biology: % of Students Below Basic, Grade 11		
All Students *20 out of 88 Students* **Score: 22.7%**	NOT IMPROVING	-27.8 From Prior Year ✕	**All Students** *56 out of 88 Students* **Score: 63.6%**	NOT IMPROVING	+55.7 From Prior Year ✕
Black / African American *18 out of 83 Students* Score: 21.7%	Not Applicable	No Data Prior Year ◉	**Black / African American** *54 out of 83 Students* Score: 65.1%	Not Applicable	No Data Prior Year ◉
Hispanic / Latino	Insufficient Sample		**Hispanic / Latino**	Insufficient Sample	
Multi Racial / Other	Insufficient Sample		**Multi Racial / Other**	Insufficient Sample	
White	Insufficient Sample		**White**	Insufficient Sample	
American Indian / Alaskan Native	Insufficient Sample		**American Indian / Alaskan Native**	Insufficient Sample	
Asian	Insufficient Sample		**Asian**	Insufficient Sample	
Native Hawaiian / Pacific Islander	Insufficient Sample		**Native Hawaiian / Pacific Islander**	Insufficient Sample	
English Learners	Insufficient Sample		**English Learners**	Insufficient Sample	
Students with IEPs	Insufficient Sample		**Students with IEPs**	Insufficient Sample	
Economically Disadvantaged *13 out of 61 Students* Score: 21.3%	Not Applicable	No Data Prior Year ◉	**Economically Disadvantaged** *41 out of 61 Students* Score: 67.2%	Not Applicable	No Data Prior Year ◉

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Literature Proficiency, Grade 11

School Code | 3388 **School Name** | Boys Latin of Philadelphia Charter School

Keystone Literature: % of Students Proficient or Advanced, Grade 11				Keystone Literature: % of Students Below Basic, Grade 11			
All Students *40 out of 85 Students* **Score: 47.1%**	NOT IMPROVING	-12.3 From Prior Year	✕	**All Students** *13 out of 85 Students* **Score: 15.3%**	NOT IMPROVING	+2.4 From Prior Year	✕
Black / African American *36 out of 80 Students* Score: 45.0%	Not Applicable	No Data Prior Year	◉	**Black / African American** *12 out of 80 Students* Score: 15.0%	Not Applicable	No Data Prior Year	◉
Hispanic / Latino		Insufficient Sample		**Hispanic / Latino**		Insufficient Sample	
Multi Racial / Other		Insufficient Sample		**Multi Racial / Other**		Insufficient Sample	
White		Insufficient Sample		**White**		Insufficient Sample	
American Indian / Alaskan Native		Insufficient Sample		**American Indian / Alaskan Native**		Insufficient Sample	
Asian		Insufficient Sample		**Asian**		Insufficient Sample	
Native Hawaiian / Pacific Islander		Insufficient Sample		**Native Hawaiian / Pacific Islander**		Insufficient Sample	
English Learners		Insufficient Sample		**English Learners**		Insufficient Sample	
Students with IEPs		Insufficient Sample		**Students with IEPs**		Insufficient Sample	
Economically Disadvantaged *28 out of 59 Students* Score: 47.5%	Not Applicable	No Data Prior Year	◉	**Economically Disadvantaged** *11 out of 59 Students* Score: 18.6%	Not Applicable	No Data Prior Year	◉

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Keystone All Subjects: % of Students Proficient or Advanced, Grade 11		% of 12th Grade CTE Students Meeting Industry Standards

All Students
14 out of 90 Students

Score: 15.6%   Not Applicable   No Data Prior Year ◉

All Students

Black / African American
13 out of 85 Students
Score: 15.3%   Not Applicable   No Data Prior Year ◉

Hispanic / Latino

Insufficient Sample

Multi Racial / Other

Insufficient Sample

White

Insufficient Sample

Insufficient Sample

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

English Learners

Insufficient Sample

Students with IEPs
0 out of 20 Students
Score: 0.0%   Not Applicable   No Data Prior Year ◉

Economically Disadvantaged
10 out of 62 Students
Score: 16.1%   Not Applicable   No Data Prior Year ◉

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